



MERCED CITY SCHOOL DISTRICT

STRATEGIC PLAN

MISSION

The Mission of the Merced City School District, a community of diverse learners striving for higher achievement, is to ensure that every student excels academically, builds character, and is a productive member of our community; we will do this by delivering exceptional instruction of a well-rounded and relevant curriculum that incorporates innovative practices and partnerships with family and community in a safe learning environment.

BELIEFS

WE BELIEVE THAT:

- Every human being is unique with unlimited potential;
- Treating individuals with respect and dignity elevates the human spirit;
- Everyone has inherent value and purpose;
- Mutual trust is essential to productive relationships;
- A challenging environment balanced with support enables individuals to thrive;
- Embracing diversity strengthens our community;
- Individuals have responsibility for their actions;
- Service to others strengthens the character of the individual, and the vitality of community.

PARAMETERS

We will initiate no new program, or service, unless it is consistent with our mission and beliefs, benefits exceed costs, and provision is made for staff learning.

All school plans will be consistent with the District Strategic Plan.

OBJECTIVES

- “Each student will meet, or exceed, established academic performance standards.
- “Each student will demonstrate identified character traits that enrich the individual and community.”

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STRATEGIES

1. “Fully implement a district-wide user friendly system that monitors student performance and corresponding interventions to measure their effectiveness.”
2. “We will design, implement and monitor ongoing, innovative targeted professional learning approaches in order to achieve our objectives.”
3. “We will, in partnership with our community, develop a facilities plan that incorporates innovative design and common education specifications to optimize utilization of space and community resources, and provide exceptional learning environments district-wide.”
4. “We will, in partnership with family and community, identify core character traits and develop action plans to teach and assess whether students demonstrate those traits.”
5. “We will form a mutually beneficial academic partnership focusing on UC Merced, Merced College and the Merced Union High School District that will enable students to achieve academic excellence.”

SPECIFIC RESULT STRATEGY 1

“Fully implement a district-wide user friendly system that monitors student performance and corresponding interventions to measure their effectiveness.”

1. We will develop, and implement, an assessment protocol to measure the effectiveness of district interventions that allows analysis of individual, group, and district data at each tier.
2. We will establish, and monitor, a tiered system of interventions to be implemented consistently and systematically throughout the district.
3. A usable list of CORE Learning for ALL students, at each grade level, in all subject areas, to be used by teachers to determine what is to be taught.
4. Establish a tiered system of behavioral interventions.

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SPECIFIC RESULT STRATEGY 2

“We will design, implement and monitor ongoing, innovative targeted professional learning approaches in order to achieve our objectives.”

1. A written plan that reflects the targeted content areas shall be formulated by PDC to design, implement, and monitor professional staff development.
2. To close the gaps between District objectives and current reality, PDC shall select, or design ongoing innovative, targeted, professional learning approaches.
3. The District will develop criteria for Professional Development.
4. Time for professional development and collaboration will be established.
5. District and sites will prioritize and communicate funding of Professional Development, which is data-driven and based on research and best practices.

SPECIFIC RESULT STRATEGY 3

“We will, in partnership with our community, develop a facilities plan that incorporates innovative design and common education specifications to optimize utilization of space and community resources, and provide exceptional learning environments district-wide.”

1. An effective public relations outreach effort will be measured by the scheduling and conducting of no less than eight (8) town hall forums, where input from community stakeholders will be gathered and shared in order to validate greater awareness of, and participation in, the process of developing MCSD’s capital facilities program.
2. A Master Educational Specifications document will be developed after thorough participation and review of all components is gathered from staff outreach efforts. MCSD’s Educational Specifications will provide the roadmap for the construction of both new and modernized facilities district-wide.
3. A clear document reflecting MCSD’s enrollment status and future enrollment projections will be created, reflecting current and potential boundary adjustment scenarios based on housing, development, and demographic data.
4. A detailed report of all MCSD capital facilities will be created to reflect the inventory (location, type, use and age) as well as the appraised condition of all such facilities, including cost estimates for modernization projects.

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5. A comprehensive list of all potential MCSD capital facilities projects, including new construction and modernization, will be created to include recommended priority as well as a phasing timeline.
6. A financing plan will be developed to support the tentative phasing schedule of MCSD capital facilities project development.

SPECIFIC RESULT STRATEGY 4

“We will, in partnership with family and community, identify core character traits and develop action plans to teach and assess whether students demonstrate those traits.”

1. Implement a district-wide preschool through 8th grade character education program.
2. Implement a model for parents/caregivers to participate in character education district-wide.
3. Implement partnerships with community organizations and businesses.

SPECIFIC RESULT STRATEGY 5

“We will form a mutually beneficial academic partnership focusing on UC Merced, Merced College and the Merced Union High School District that will enable students to achieve academic excellence.”

1. Align a cohesive and comprehensive program within and outside educational structures to enhance student preparation for post secondary options.
2. Market entrance and transfer eligibility pathways to schools and community.
3. Institute a PIQE-like model (Parent Institute for Quality Education) Preschool – 8th Grade, specific to site demographics.
4. Develop a survey of student self-perceptions, understanding of future bound curriculum, and understanding of entrance and transfer eligibility pathways using online resources.
5. Develop a community outreach program to promote a “college going” culture.