

MERCED CITY SCHOOL DISTRICT



SCHOOL BOARD AGENDA

January 19, 2010

MERCED CITY SCHOOL DISTRICT

Our Mission...

The mission of the Merced City School District, a community of diverse learners striving for higher achievement, is to ensure that every student excels academically, builds character, and is a productive member of our community; we will do this by delivering exceptional instruction of a well-rounded and relevant curriculum that incorporates innovative practices and partnerships with family and community in a safe learning environment.

Beliefs

We believe that:

Every human being is unique with unlimited potential;

Treating individuals with respect and dignity elevates the human spirit;

Everyone has inherent value and purpose;

Mutual trust is essential to productive relationships;

A challenging environment balanced with support enables individuals to thrive;

Embracing diversity strengthens our community;

Individuals have responsibility for their actions;

Service to others strengthens the character of the individual, and the vitality of community.

Strategies

1. “Fully implement a district-wide user friendly system that monitors student performance and corresponding interventions to measure their effectiveness.”
2. “We will design, implement and monitor ongoing, innovative targeted professional learning approaches in order to achieve our objectives.”
3. “We will, in partnership with our community, develop a facilities plan that incorporates innovative design and common education specifications to optimize utilization of space and community resources, and provide exceptional learning environments district-wide.”
4. “We will, in partnership with family and community, identify core character traits and develop action plans to teach and assess whether students demonstrate those traits.”
5. “We will form a mutually beneficial academic partnership focusing on UC Merced and Merced College that will enable students to achieve academic excellence.”

Objectives

1. “Each student will meet, or exceed established academic performance standards.”
2. “Each student will demonstrate identified character traits that enrich the individual and community.”

MERCED CITY SCHOOL DISTRICT
444 West 23rd Street, Merced, California 95340, (209) 385-6600

SPECIAL MEETING OF THE BOARD OF EDUCATION

Tuesday, January 19, 2010
District Office Board Room
444 West 23rd Street, Merced, California

STUDY SESSION - 6:00 P.M.

AGENDA

In compliance with the Americans with Disabilities Act, if you need special assistance to access the meeting room or to otherwise participate in this meeting, including auxiliary aids or services, please contact the Office of the Superintendent at (209) 385-6640. Notification at least 48 hours prior to the meeting will enable the Governing Board to make reasonable arrangements to ensure accessibility to the meeting.

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 444 West 23rd Street, Merced, California, during normal business hours.

The District welcomes Spanish and other language speakers to Board meetings. Anyone planning to attend and needing an interpreter should call (209) 385-6753, 48 hours in advance of the meeting, so arrangements can be made for an interpreter. *El Distrito da la bienvenida a las personas de habla hispana a las juntas de la Mesa Directiva. Si planea asistir y necesita interpretacion llame al (209) 385-6752, 48 horas antes de la junta, para poder hacer arreglos de intepretacion.*

I. CALL OPEN SESSION TO ORDER - 6:00 P.M.

- a. Roll Call
- b. Comments And/Or Questions From The Audience

II. FLAG SALUTE

III. APPROVAL OF AGENDA

IV. BOARD ACTION

a. Educational Services

**E-41-09-10 2009-10 Consolidated Application For Funding
Categorical Aid Programs - Part II**

It is recommended that the Board of Education approve the Consolidated Application - Part II.

**Dr. P. Duran
Dr. Calzadillas
Ms. Cavallero**

V. STUDY SESSION

- a. Facilities Workshop
 - 1. Introduction and Historical perspective
 - 2. Status of current projects and needs
 - 3. Enrollment and capacity of current sites
 - 4. Planning for growth and maintaining existing sites
 - 5. Impact of Budget
 - 6. Revisiting Facilities Master Plan Committee and Bond Oversight Committee

VI. ADJOURNMENT

Notes: All documents referred to in this agenda, not exempt from public disclosure under the California Records Act, are available for public inspection at the District Office located at 444 West 23rd Street, Merced, California and at the public meeting of the Board of Education.

Americans With Disabilities Act Assistance: Auxiliary aids and services include a wide range of services and devices that promote effective communication for individuals with disabilities. If you require such assistance, please notify the Office Of The Superintendent at 385-6640 as soon as possible. Every effort will be made to give primary consideration to expressed preferences or provide equally effective means of communication to ensure equal access to Merced City School District programs and events.

**EQUAL OPPORTUNITY EMPLOYER/AFFIRMATIVE ACTION EMPLOYER
DRUG FREE WORK PLACE EMPLOYER**

POSTED: January 15, 2010

BOARD ACTION

EDUCATIONAL SERVICES

MERCED CITY SCHOOL DISTRICT

TO: RoseMary Parga Duran, Ed.D.
District Superintendent

FROM: Tammie Calzadillas, Ed.D.
Director of State and Federal Programs

Kris Cavallero
Chief Fiscal Officer

DATE: January 19, 2010

SUBJECT: **2009-2010 CONSOLIDATED APPLICATION FOR FUNDING
CATEGORICAL AID PROGRAMS – PART II**

Recommendation

It is recommended that the Board of Education approve the Consolidated Application – Part II.

Background

The purpose of the Consolidated Application for Funding Categorical Aid Programs is to declare the district's intent to apply for 2009-10 funding of Consolidated Categorical Aid Programs. School districts are required to submit an annual application and report of spending and carryover for the funding of the following state and federal categorical programs:

- Title I Part A (Program Improvement)
- Title I Part D (Neglected, Delinquent or At-Risk Funds)
- Title II Part A (Improving Teacher Quality)
- Title III (LEP Students)(Immigrant)
- Title IV (Safe and Drug Free Schools)
- Economic Impact Aid
- TUPE (Tobacco Use Prevention Education)

The funds will be used in accordance with state and federal regulations to improve teaching and learning through supplemental support to assist students in meeting challenging academic content and performance standards.

MERCED CITY SCHOOL DISTRICT

The 2009-2010 application includes data regarding spending, carryover and allocation to determine program eligibility, participation, funding and assurances. Narrative descriptions of program objectives, assessment and evaluation, student selection, and instructional and auxiliary services are provided in the Consolidated Application Part I.

Fiscal Impact

Revenue: None

Expenditure: None

Budget Category: Federal and State Categorical