

MERCED CITY SCHOOL DISTRICT

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SCHOOL BOARD AGENDA

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January 25, 2011

# MERCED CITY SCHOOL DISTRICT

## *Our Mission...*

The mission of the Merced City School District, a community of diverse learners striving for higher achievement, is to ensure that every student excels academically, builds character, and is a productive member of our community; we will do this by delivering exceptional instruction of a well-rounded and relevant curriculum that incorporates innovative practices and partnerships with family and community in a safe learning environment.

## *Beliefs*

### **We believe that:**

Every human being is unique with unlimited potential;

Treating individuals with respect and dignity elevates the human spirit;

Everyone has inherent value and purpose;

Mutual trust is essential to productive relationships;

A challenging environment balanced with support enables individuals to thrive;

Embracing diversity strengthens our community;

Individuals have responsibility for their actions;

Service to others strengthens the character of the individual, and the vitality of community.

## *Strategies*

1. “Fully implement a district-wide user friendly system that monitors student performance and corresponding interventions to measure their effectiveness.”
2. “We will design, implement and monitor ongoing, innovative targeted professional learning approaches in order to achieve our objectives.”
3. “We will, in partnership with our community, develop a facilities plan that incorporates innovative design and common education specifications to optimize utilization of space and community resources, and provide exceptional learning environments district-wide.”
4. “We will, in partnership with family and community, identify core character traits and develop action plans to teach and assess whether students demonstrate those traits.”
5. “We will form a mutually beneficial academic partnership focusing on UC Merced and Merced College that will enable students to achieve academic excellence.”

## *Objectives*

1. “Each student will meet, or exceed established academic performance standards.”
2. “Each student will demonstrate identified character traits that enrich the individual and community.”



**MERCED CITY SCHOOL DISTRICT**  
444 West 23rd Street, Merced, California 95340, (209) 385-6600

**SPECIAL MEETING OF THE BOARD OF EDUCATION**

**Tuesday, January 25, 2011**  
District Office Board Room  
444 West 23rd Street, Merced, California

**STUDY SESSION - 5:00 P.M.**

**AGENDA**

**In compliance with the Americans with Disabilities Act**, if you need special assistance to access the meeting room or to otherwise participate in this meeting, including auxiliary aids or services, please contact the Office of the Superintendent at (209) 385-6640. Notification at least 48 hours prior to the meeting will enable the Governing Board to make reasonable arrangements to ensure accessibility to the meeting.

**Any writings or documents that are public records** and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 444 West 23<sup>rd</sup> Street, Merced, California, during normal business hours.

The District welcomes Spanish and other language speakers to Board meetings. Anyone planning to attend and needing an interpreter should call (209) 385-6753, 48 hours in advance of the meeting, so arrangements can be made for an interpreter. *El Distrito da la bienvenida a las personas de habla hispana a las juntas de la Mesa Directiva. Si planea asistir y necesita interpretacion llame al (209) 385-6752, 48 horas antes de la junta, para poder hacer arreglos de intepretacion.*

**I. CALL OPEN SESSION TO ORDER - 5:00 P.M.**  
a. Roll Call

**II. FLAG SALUTE**

**III. APPROVAL OF AGENDA**

**IV. BOARD ACTION**

*Members of the public may address the Board on an agenda item when that agenda item is being discussed by the Board.*

**a. Educational Services**

**E-32-10-11 2010-11 Consolidated Application For Funding  
Categorical Aid Programs - Part II**

It is recommended that the Board of Education approve the Consolidated Application - Part II.

**Ms. Dossetti  
Ms. Cavallero**

b. **Administrative Services**

A-71-10-11 **Architectural Service Contracts For Chenoweth  
Preschool Modular Building Project**

**Mr. Spicer  
Mr. Magnussen**

It is recommended that the Board of Education approve contracts for architectural services to be provided by Taylor Teter Architects, LLP for the Chenoweth Preschool modular building project.

V. **STUDY SESSION ON FACILITIES MASTER PLAN**

A. **Facilities Planning Update (2010-2030)**

**Mr. Spicer  
Mr. Magnussen**

B. **Examples of a Facilities Master Plan**

Presented by Bunton Clifford & Associates (BCA)  
Architects

VI. **PUBLIC COMMENT PRIOR TO CLOSED SESSION**

- A. Identification of Closed Session Topics
- B. Comments And/Or Questions From The Audience
- C. Adjourn To Closed Session

VII. **CLOSED SESSION**

- A. PUBLIC EMPLOYEE: DISCIPLINE/DISMISSAL/RELEASE

VIII. **ADJOURNMENT**

Notes: All documents referred to in this agenda, not exempt from public disclosure under the California Records Act, are available for public inspection at the District Office located at 444 West 23rd Street, Merced, California and at the public meeting of the Board of Education.

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**Americans With Disabilities Act Assistance:** Auxiliary aids and services include a wide range of services and devices that promote effective communication for individuals with disabilities. If you require such assistance, please notify the Office Of The Superintendent at 385-6640 as soon as possible. Every effort will be made to give primary consideration to expressed preferences or provide equally effective means of communication to ensure equal access to Merced City School District programs and events.

**EQUAL OPPORTUNITY EMPLOYER/AFFIRMATIVE ACTION EMPLOYER  
DRUG FREE WORK PLACE EMPLOYER**

**POSTED: January 21, 2011**

# **BOARD ACTION**

- Educational Services (1)
- Administrative Services (1)

## MERCED CITY SCHOOL DISTRICT

TO: RoseMary Parga Duran, Ed.D.  
District Superintendent

FROM: Annie Dossetti  
Acting Assistant Superintendent, Educational Services

Kris Cavallero  
Chief Fiscal Officer

DATE: January 25, 2011

SUBJECT: **2010-2011 CONSOLIDATED APPLICATION FOR FUNDING  
CATEGORICAL AID PROGRAMS – PART II**

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### **Recommendation**

It is recommended that the Board of Education approve the Consolidated Application – Part II.

### **Background**

The purpose of the Consolidated Application for Funding Categorical Aid Programs is to declare the district's intent to apply for 2010-2011 funding of Consolidated Categorical Aid Programs. School districts are required to submit an annual application and report of spending and carryover for the funding of the following state and federal categorical programs:

- Title I, Part A
- Title II, Part A Improving Teacher Quality
- Title III, Part A Limited English Proficient Students
- Title IV, Part A Safe and Drug Free Schools
- Economic Impact Aid

The funds will be used in accordance with state and federal regulations to improve teaching and learning through supplemental support to assist students in meeting challenging academic content and performance standards.

## MERCED CITY SCHOOL DISTRICT

The 2010-11 application includes data regarding spending, carryover and allocation to determine program eligibility, participation, funding, and assurances. Narrative descriptions of program objectives, assessment and evaluation, student selection, and instructional and auxiliary services are provided in the Consolidated Application Part I.

### **Fiscal Impact**

Revenue:           None

Expenditure:      None

Budget Category: Federal and State Categorical

# MERCED CITY SCHOOL DISTRICT

TO: RoseMary Parga Duran, Ed.D., District Superintendent  
FROM: Greg Spicer, Associate Superintendent, Administrative Services  
PREPARED BY: Kraig Magnussen, Chief Operations Officer  
DATE: January 25, 2011  
SUBJECT: **ARCHITECTURAL SERVICE CONTRACTS FOR  
CHENOWETH PRESCHOOL MODULAR BUILDING PROJECT**

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## **Recommendation**

It is recommended that the Board of Education approve contracts for architectural services to be provided by Taylor Teter Architects, LLP for the Chenoweth Preschool Modular Building Project.

## **Background**

The District is in the process of purchasing a new building for the current Sierra Preschool. As part of the process, the District would like to change the name from Sierra Preschool to Chenoweth Preschool so it is more closely affiliated with its home school.

Taylor Teter Architects has completed successful district projects over the past several years; examples include the Muir and Sheehy YEP modular buildings and the Community Day School. District staff recommends using Taylor Teter Architects, Inc. for professional architectural design services for the Chenoweth Preschool Modular Building Project, pursuant to the approval of contractual agreements.

Contract fees will be based on a fixed rate of \$30,800.00 for all professional services detailed in the scope of service in the contract. Total project construction costs are estimated to be \$215,000.00

### Project Scope:

- |                                 |              |
|---------------------------------|--------------|
| • Task 1 – Modular building     | \$ 1,985.00  |
| • Task 2 – Site Work Contractor | \$ 20,815.00 |
| • Topographic Survey            | \$ 4,250.00  |
| • Boundary Survey               | \$ 3,750.00  |

## **Fiscal Impact**

Revenue: None

Expenditure: \$30,800.00

Budget Category: Fund 12 – Preschool