

MERCED CITY SCHOOL DISTRICT



SCHOOL BOARD AGENDA

July 27, 2010

MERCED CITY SCHOOL DISTRICT

Our Mission...

The mission of the Merced City School District, a community of diverse learners striving for higher achievement, is to ensure that every student excels academically, builds character, and is a productive member of our community; we will do this by delivering exceptional instruction of a well-rounded and relevant curriculum that incorporates innovative practices and partnerships with family and community in a safe learning environment.

Beliefs

We believe that:

Every human being is unique with unlimited potential;

Treating individuals with respect and dignity elevates the human spirit;

Everyone has inherent value and purpose;

Mutual trust is essential to productive relationships;

A challenging environment balanced with support enables individuals to thrive;

Embracing diversity strengthens our community;

Individuals have responsibility for their actions;

Service to others strengthens the character of the individual, and the vitality of community.

Strategies

1. “Fully implement a district-wide user friendly system that monitors student performance and corresponding interventions to measure their effectiveness.”
2. “We will design, implement and monitor ongoing, innovative targeted professional learning approaches in order to achieve our objectives.”
3. “We will, in partnership with our community, develop a facilities plan that incorporates innovative design and common education specifications to optimize utilization of space and community resources, and provide exceptional learning environments district-wide.”
4. “We will, in partnership with family and community, identify core character traits and develop action plans to teach and assess whether students demonstrate those traits.”
5. “We will form a mutually beneficial academic partnership focusing on UC Merced and Merced College that will enable students to achieve academic excellence.”

Objectives

1. “Each student will meet, or exceed established academic performance standards.”
2. “Each student will demonstrate identified character traits that enrich the individual and community.”

SPECIAL MEETING OF THE BOARD OF EDUCATION

Tuesday, July 27, 2010
District Office Board Room
444 West 23rd Street, Merced, California

OPEN SESSION - 3:00 P.M.

AGENDA

In compliance with the Americans with Disabilities Act, if you need special assistance to access the meeting room or to otherwise participate in this meeting, including auxiliary aids or services, please contact the Office of the Superintendent at (209) 385-6640. Notification at least 48 hours prior to the meeting will enable the Governing Board to make reasonable arrangements to ensure accessibility to the meeting.

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 444 West 23rd Street, Merced, California, during normal business hours.

The District welcomes Spanish and other language speakers to Board meetings. Anyone planning to attend and needing an interpreter should call (209) 385-6753, 48 hours in advance of the meeting, so arrangements can be made for an interpreter. *El Distrito da la bienvenida a las personas de habla hispana a las juntas de la Mesa Directiva. Si planea asistir y necesita interpretacion llame al (209) 385-6752, 48 horas antes de la junta, para poder hacer arreglos de interpretacion.*

I. CALL OPEN SESSION TO ORDER - 3:00 P.M.

- a. Roll Call
- b. Flag Salute
- c. Identify Closed Session Topics Of Discussion (See Agenda Item V.)
- d. Comments And/Or Questions From The Audience

II. APPROVAL OF AGENDA

III. BOARD ACTION

a. Administrative Services

**A-1-10-11 California Environmental Quality Act (CEQA) Study
For The Rivera K-8 School Site Project**

It is recommended that the Board of Education approve the proposal/agreement from Paoli & Odell, Inc., to prepare an Initial Study and Mitigated Negative Declaration for the Rivera K-8 School Site Project.

**Mr. Spicer
Mr. Magnussen**

- A-2-10-11 Third Party Labor Compliance Program Agreement Mr. Spicer**
It is recommended that the Board of Education accept the **Mr. Magnussen**
proposal from Kurey & Associates for performing the Labor
Compliance Program.

IV. ADJOURN TO CLOSED SESSION

V. CLOSED SESSION

- a. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Gov. Code 54957)**
Title: Superintendent
• District Priorities School Year 2010-2011

VI. RECONVENE TO OPEN SESSION

VII. ADJOURNMENT

Notes: All documents referred to in this agenda, not exempt from public disclosure under the California Records Act, are available for public inspection at the District Office located at 444 West 23rd Street, Merced, California and at the public meeting of the Board of Education.

Americans With Disabilities Act Assistance: Auxiliary aids and services include a wide range of services and devices that promote effective communication for individuals with disabilities. If you require such assistance, please notify the Office Of The Superintendent at 385-6640 as soon as possible. Every effort will be made to give primary consideration to expressed preferences or provide equally effective means of communication to ensure equal access to Merced City School District programs and events.

**EQUAL OPPORTUNITY EMPLOYER/AFFIRMATIVE ACTION EMPLOYER
DRUG FREE WORK PLACE EMPLOYER**

POSTED: July 26, 2010

BOARD ACTION

**ADMINISTRATIVE
SERVICES**

MERCED CITY SCHOOL DISTRICT

TO: RoseMary Parga Duran, Ed.D.
District Superintendent

FROM: Greg Spicer
Associate Superintendent, Administrative Services

PREPARED BY: Kraig Magnussen
Chief Facilities Officer

DATE: July 27, 2010

SUBJECT: **CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA) STUDY
FOR THE RIVERA K-8 SCHOOL SITE PROJECT**

Recommendation

It is recommended the Board of Education approve the proposal/agreement from Paoli & Odell, Inc. to prepare an Initial Study and Mitigated Negative Declaration for the Rivera K-8 School Site Project.

Background

As a part of the due diligence effort, the California Environmental Quality Act (CEQA) mandates that the District perform an assessment that evaluates the impacts of the proposed activities and improvements for the site.

Fiscal Impact

Revenue: None
Expenditure: \$ 42,000.00
Budget Category: Fund 21 – Measure S

MERCED CITY SCHOOL DISTRICT

TO: RoseMary Parga Duran, Ed.D.
District Superintendent

FROM: Greg Spicer
Associate Superintendent, Administrative Services

PREPARED BY: Kraig Magnussen
Chief Facilities Officer

DATE: July 27, 2010

SUBJECT: **THIRD PARTY LABOR COMPLIANCE PROGRAM
AGREEMENT**

Recommendation

It is recommended that the Board of Education accept the proposal from Kurey & Associates for performing the Labor Compliance Program.

Background

Annual reports of labor compliance are required to be presented to public school district's governing boards for compliance with California Code of Regulations Chapter 8, Subchapter 4, Article 3, Section 16431, which reads in part: "The awarding body shall submit to the Director of Labor Compliance an annual report on the operation of its Labor Compliance Program within 60 days after the close of its fiscal year, or accompany its request for an extension of initial approval, whichever comes first..." This proposal authorizes the District to enter into an agreement with Kurey & Associates for this work.

An overview of the Labor Compliance Report for the Merced City School District will be presented.

Fiscal Impact

Revenue: None
Expenditure: \$ 18,912.00
Budget Category: Fund 21 – Measure S